## 2022-2023 LCAP PROJECT PROGRESS REPORT

### LCAP Progress Report – QTR 1, QTR 2, QTR 3

Reporting Period: July 1, 2022 – March 31, 2023

**Project Details** 

General Information	
Goal: Goal 3 - Meaningful Partnerships	Action/Service Category: 3.5 - Additional and Supplemental: Studer Engagement and Leadership Opportunities (Contributing)
Project Number: 309	Project Title: Student Access To Leadership Conferences (MP 4.8/3.9)
Formerly: MP 4.8/3.09	
Accountable (Supervisor):	Funding Allocated (Total): \$37,088.00
Francine Baird	
Responsible (Day-to-Day & Progress	Allocation Breakdown:
Reporting):	Base - \$0.00
Jillian Glende	S & C Regular – \$32,000.00
	S & C 15% – \$0.00
	S & C Carryover – \$5,088.00
	Other State/Local – \$0.00
	Other Federal – \$0.00

#### Activities & Outputs: Actual Project/Activity Information for July 1 through March 31.

Summary of Actual Project/Activity to be shared with educational partners.

Response should be specific, yet brief, that includes:

- \* implementation
- \* barriers/challenges
- \* accomplishments/successes
- \* outcomes

The district-wide Black Student Union consists of leaders and scholars, determined to make positive contributions to the Stockton Community. Our student leaders have been motivated to achieve in school, and step up to positions of leadership. Our clubs are dedicated to service; within our school community, and nationally. 60 Black Student Union student members developed leadership and advocacy skills by atteding the annual Black Students of California United Leadership Conference at the University of California Santa Cruz in March 2023. In addition we were able to send 100 SUSD students and family members to a musical at Delta college sponsored by the NAACP during Black History Month.

Describe the changes/adjustments made to the Project/Activity as a result of accomplishments, barriers, and/or data.

Although the conference was very successful, next year we will begin planning much earlier as the BSCU had tight deadlines that prevented us from doing as much outreach for this event as we could have. And because this was such a successful event our BSUs are ready to go next year and already have plans to engage more youth in this opportunity. A wonderful event that was not planned in our original plan was the historical musical at Delta College. This event was promoted by the NAACP for Black History Month. We purchased 100 tickets for our Black/African American families to attend this opportunity to deepen connections to our community and historical roots. In addition, we sent 3 teachers to the state CADA conference to gain new engagement strategies that are culturally relevant for our disproportionate student populations.

Actual Target Group(s) Served by Project/Activity with data.

African American students and their families were the recipients of these action items. 60 Youth participated in the BSCU conference, and 100 participated in the historical musical. 3 teachers attended the CADA State convention.

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Expenditures/Budget: Budget Summary for July 1 through March 31.

Budget Summary Narrative	
(Describe the expenditures during the	
reporting period.)	

Costs for these activities did not fully expend the budget allocation of \$40,165, however it was close. Conference Fees and participation fees totaled close to \$38,000. We already have plans to fully expend these costs next school year.

#### **Budget Challenges/Discrepancies**

(Explain any challenges/discrepancies with expenditures and budget.)

We had enough funding to cover all activities.

#### **Budget Changes**

(List the budget line item changes being proposed. Staff will review and provide approval of changes.)

The two changes from The two changes for this project were the costs associated with sending 3 staff to the State CADA conference and purchasing 100 tickets for the historical musical at Delta College. However, neither of these costs took away from the or

**2023-2024 Project Proposal:** Proposed Project Continuation for the 2023-2024 LCAP. The completion of this section is not a guarantee to project/activity continuation, increase/decrease of funding, increase/decrease of staffing, etc.

It is merely an opportunity to provide the district's LCAP Team with information to develop/revise/enhance the upcoming LCAP.

Should this project/activity continue?

Yes

## Provide a description of the project/activity.

(If no is selected, please provide the reason.)

The district-wide Black Student Union consists of leaders and scholars, determined to make positive contributions to the Stockton Community. Our student leaders have been motivated to achieve in school, and step up to positions of leadership. Our clubs are dedicated to service; within our school community, and nationally. SUSD will support our Black Student Union clubs in their mission to develop leadership and advocacy skills. This project funding will send 100 BSU students and advisors to the annual Black Students of California United Leadership Conference at the University of California Santa Cruz in March 2024.

Proposed funding allocation and what the funds will be used for?

Include as applicable (sample list below):

- \* staffing (identify positions & number, additional compensation, substitutes)
- \* consultants/professional services
- \* license agreements
- \* materials/supplies
- \* conferences/trainings/workshops
- \* equipment

Participation Fees: \$40,165

#### Submission:

Date submitted 4/21/2023 3:49:18 PM

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